Endangered Animal Project Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. Faites la recherche. Recherchez votre animal et écrivez les renseignements suivants en français.**

Le nom de l’espèce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Un pays francophone où elle habite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Son régime alimentaire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Son habitat\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Quelques détails sur sa reproduction\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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D’autres détails intéressants\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**II. Ecrivez la lettre.** Ecrivez une lettre à un ministre du pays où l’espèce est menacée. Voici les détails qu’il faut mettre dans la lettre :

* Commencez avec « Cher Ministre »
* Présentez-vous
* Expliquez pourquoi vous lui écrivez.
* Donnez quelques détails sur l’animal (régime, habitat, reproduction, détails intéressants)
* Expliquez pourquoi cet animal est menacé
* Donnez des conseils utilisant le subjonctif

Votre lettre doit avoir au moins 150 mots et sera notée selon cette rubrique :

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| Score | Indicators |
| 10+ | You exceeded the expectations for this assignment by providing an abundance of creative detail, using complicated structures with no errors, including a varied vocabulary, and organizing your work carefully. |
| 9/10 | You thoroughly addressed the prompt with accurate, relevant and interesting detail.  Your work was well-organized with appropriate transitions.  You used level-appropriate structures and varied vocabulary to express your meaning with few errors. |
| 8 | You adequately addressed the prompt; most information was accurate and relevant.  Your work was well-organized with some transitions.  You used level-appropriate structures and vocabulary with only minor errors which did not impede comprehension. |
| 7 | You partially addressed the prompt; your work would have benefited from additional relevant detail.  Your work lacked organization— the lack of an introduction, conclusion, or adequate transitions made it appear choppy or difficult to follow.  You relied on simple structures and repetitive vocabulary, or made errors which occasionally interfered with comprehension. |
| 6 | Your work fell significantly short of expectations due to a lack of relevant detail.  Your work was disorganized; you jumped around from one topic to another and/or did not include an introduction and conclusion.  You made errors in grammar and/or vocabulary which significantly impeded comprehension. |
| 5 | You did not meet the stated expectations for this assignment. See Madame for a retake. |

**III. Présentation Orale**

Le ministre était si impressionné par votre lettre qu’il vous a demandé de venir parler avec une commission qu’il a établie sur les espèces menacées. Présentez vos idées à l’aide d’une présentation (Images + sous-titres, aucune phrase).

Votre présentation sera notée selon la rubrique suivante.

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| Score | Indicators |
| 10+ | You exceeded the stated expectations for this assignment.  You used complex structures and varied vocabulary with no errors.  You spoke fluently with excellent pronunciation. |
| 9/10 | You thoroughly addressed the prompt with accurate, relevant and interesting detail.  Your presentation was well-organized with smooth transitions.  You were able to speak without relying on written notes.  You used level-appropriate structures and varied vocabulary to express your meaning with few errors.  You spoke fluently with excellent pronunciation. |
| 8 | You adequately addressed the prompt; most information was accurate and relevant.  Your presentation was logically organized.  You glanced at your visual aid/note cards, but only occasionally.  You used level-appropriate structures and vocabulary with only minor errors which did not impede comprehension.  You may have spoken with a slight accent and occasional pauses. |
| 7 | Your presentation fell slightly short of stated expectations due to a lack of adequate, pertinent detail.  Your presentation occasionally lacked adequate transitions between ideas.  You paused to check the script on your visual aid or notes.  You relied on simple structures and repetitive vocabulary, or made errors which occasionally interfered with comprehension.  You may have spoken with considerable accent and/or frequent pauses. |
| 6 | Your presentation fell significantly short of stated expectations.  Your presentation lacked organization; you jumped around between ideas rather than presenting your information in a logical order.  You read directly from your visual aid or notes.  You made errors in grammar and/or vocabulary which significantly impeded comprehension.  You may have spoken with significant pronunciation errors or long pauses. |
| 5 | Your presentation did not meet stated expectations in terms of content, organization, vocabulary/grammatical structures, and pronunciation. |

Note: La commission n’a que 2 minutes pour écouter votre présentation.